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OBSERVANCE
March 31-April 7
1946





FEDERAL SECURITY AGENCY . U. S. PUBLIC HEALTH SERVICE

NATIONAL

NEGRO HEALTH WEEK

Special Objective { A HEALTHY HOME IN A HEALTHY COMMUNITY: HEALTH EDUCATION AND HEALTH SERVICES

THE HEALTH WEEK POSTER CONTEST

- 1. The subject entered in the poster contest must be an original composition of (a) some personal character or characters, or (b) some health activity, or (c) some appropriate idealized character or scene.
- 2. The poster contest must be entered by a distinct school unit. It is recommended that an elimination contest be held between the several classrooms to choose the best subject.
- 3. The poster must be accompanied by a letter of transmittal, giving a short story of the subject.
- 4. All schools of elementary (grade) and secondary (high school) standing are eligible for the contest awards. Other schools and cooperating organizations may enter complimentary posters.
- 5. Each school may enter one poster only, except that where elementary and secondary units are in the same school, one poster may be entered by each unit. Additional posters will be accepted for exhibit.

6. The subject should be of such size, composition, and quality of work as to facilitate its reproduction in printed publications.

- 7. Any school desiring to enter the poster contest must make formal application to the National Negro Health Week Committee, United States Public Health Service, Washington 25, D. C., not later than the beginning of the Health Week observance, March 31, 1946. Send for application form.
- 8. All poster subjects must be received by the National Negro Health Week Committee not later than June 15, 1946.
- 9. The posters entered shall become the property of the National Negro Health Week Committee. However, consideration will be given to individual requests for return of poster entries.
- 10. The judges for the poster contest will be chosen by the National Negro Health Week Committee. The decision of the judges shall be final.

Note.—Use good cardboard, 22 by 28 inches. Pack flat and securely to prevent damage in transportation.

FOR GOOD HEALTH

- ealth First—Health Education and Health Services. Learn well; keep well; do well.
- E at the right food in the right way at the right time.
 This is nutrition.
- A good night's rest is your rebuilder and refresher. "Early to bed, early to rise."
- et your mind—not your emotions—be your guide. Cultivate a friendly attitude.
- T ake an outdoors tonic every day—exercise and play in the open spaces.
- ealth is Nature's gift—a treasure of many joys. Cherish it well.

FOR SAFE LIVING

- **S** top, Look, and Listen! Watch the traffic and obey the traffic signals.
- A lways give yourself the benefit of any doubt. Don't take chances.
- F ire is a good friend, but a bad enemy. Don't play with fire—or firearms.
- E very day be careful. It is on the off day that people have accidents.
- Take time to get where you are going. Haste may waste limb or life.
- You should help others too—little children and older people. This is *character*.
- F ollow the green light of wise living for a long and pleasant journey.
- Information needs your help to make it *education*.

 Practice what you learn.
- R emember "cleanliness is next to godliness." Keep your person, clothes, and habits clean.
- **S** ometime you may need a doctor. If so, do not delay. The doctor is your friend.
- ake good care of your health and your health will take good care of you.

F alls are dangerous. Watch Your Step! Be sure of your pathway and your footing.

- Intelligence beats indifference or indulgence. Think first; then act—wisely.
- Read the safety signs and safety news. Learn the why's and how's of safety.
- S wimming is good fun and good exercise, but don't risk your life. You might lose!
- T ime and tide wait for no man—but you can wait. Better late than missing.

What To Do Each Day Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

Mobilization Day
Home Health Day
Community Sanitation Day
Special Campaign Day
Adults' Health Day
School Health and Safety Day
General Clean-up Day
Report and Follow-up Day

Sermons; Lectures; Program Impetus. Personal, Home, and Social Hygiene. Neighborhood and Health Department. Immediate Community Health Problem. Information; Physical Examination. Pageants; School and Child Welfare. Completing Community Clean-up Plan. Report of Results; Year-round Plan.